

A photograph of three young men in Baldwin County Sheriff's Office uniforms. They are wearing dark blue shirts, black hats, and utility belts. The man in the foreground is looking slightly to the right. The background is slightly blurred, showing an outdoor setting. The text 'Law Enforcement Exploring' is overlaid in the top right corner in a red, stylized font.

*Law Enforcement*  
**Exploring**

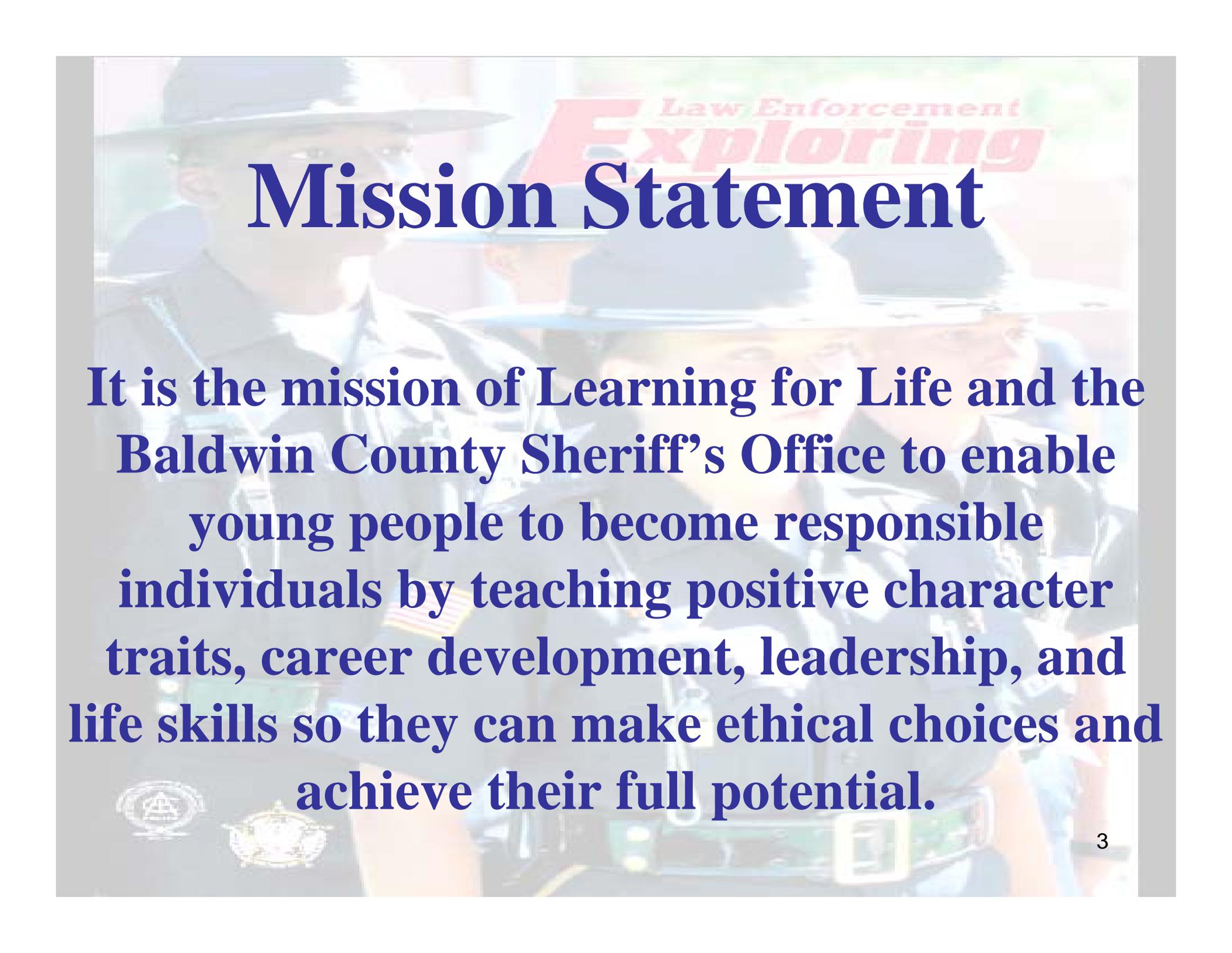
# **Baldwin County Sheriff's Office**

## **Law Enforcement Exploring**



# About the Sheriff's Office Program

- **Voluntary Program for both the Officers involved and the explorers.**
- **Must maintain the standards in the SOP.**
- **The explorers are selected by the Committee.**
- **Program designed to grow productive citizens from our up and coming youth.**
- **Benefits the Sheriff's Office, police departments and the military.**
- **Benefits the Explorer giving them greater employment possibilities.**
- **Benefits the Explorer by building life skills, ethics, leadership, and character.**



# Mission Statement

**It is the mission of Learning for Life and the Baldwin County Sheriff's Office to enable young people to become responsible individuals by teaching positive character traits, career development, leadership, and life skills so they can make ethical choices and achieve their full potential.**



# Areas of Emphasis

- **Career Opportunities**
- **Leadership Experience**
- **Character Education**
- **Citizenship**
- **Life Skills**



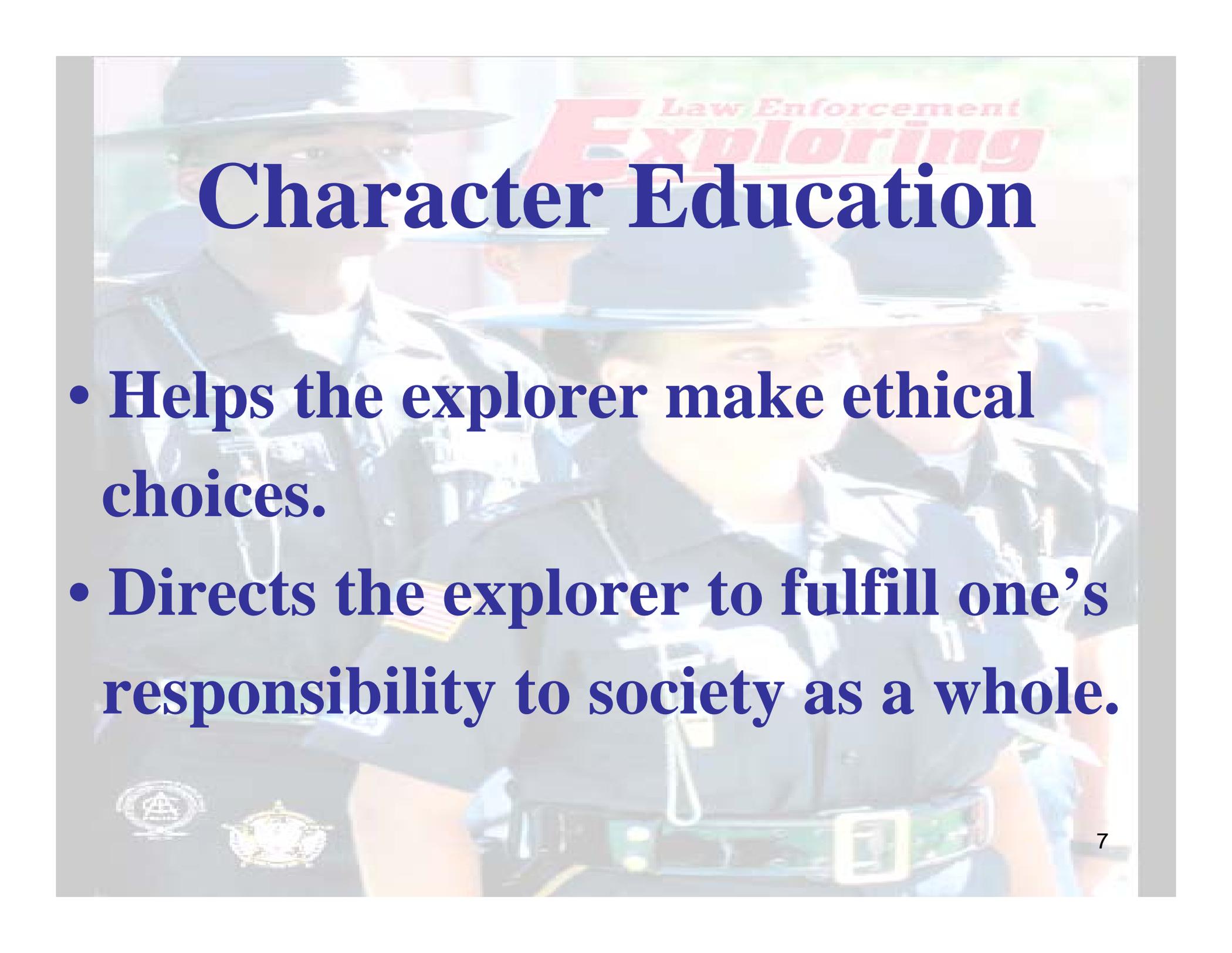
# Career Opportunities

- **Developing Potential Contacts**
- **Boost self-confidence and improves success at school and work.**



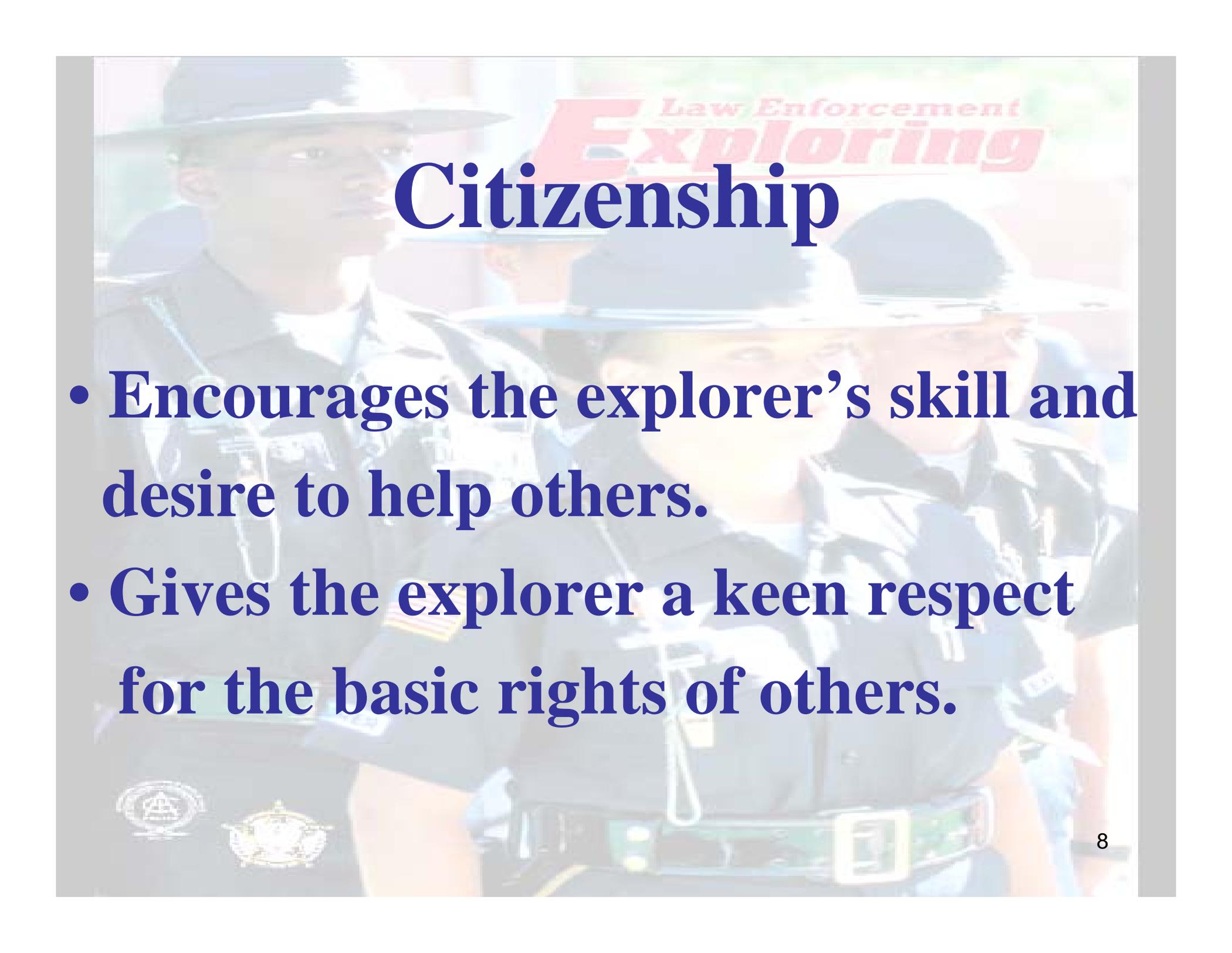
# Leadership Experience

- **Developing leadership skills to fulfill responsibilities in society.**
- **Providing exposure to different leadership traits.**

The background of the slide features a group of young men in police uniforms, including dark blue shirts, ties, and wide-brimmed hats. They are standing outdoors, and the text 'Law Enforcement Exploring' is overlaid in the upper right. The word 'Exploring' is in a large, red, stylized font, while 'Law Enforcement' is in a smaller, red, sans-serif font above it. The overall image has a semi-transparent blue overlay.

# Character Education

- **Helps the explorer make ethical choices.**
- **Directs the explorer to fulfill one's responsibility to society as a whole.**

The background of the slide features a group of young men in police uniforms, including dark blue shirts, black hats, and belts with equipment. They are standing outdoors. In the upper right, the text "Law Enforcement Exploring" is visible in a stylized font, with "Exploring" in a larger, red, italicized font. The word "Citizenship" is overlaid in a large, bold, blue serif font in the center of the image.

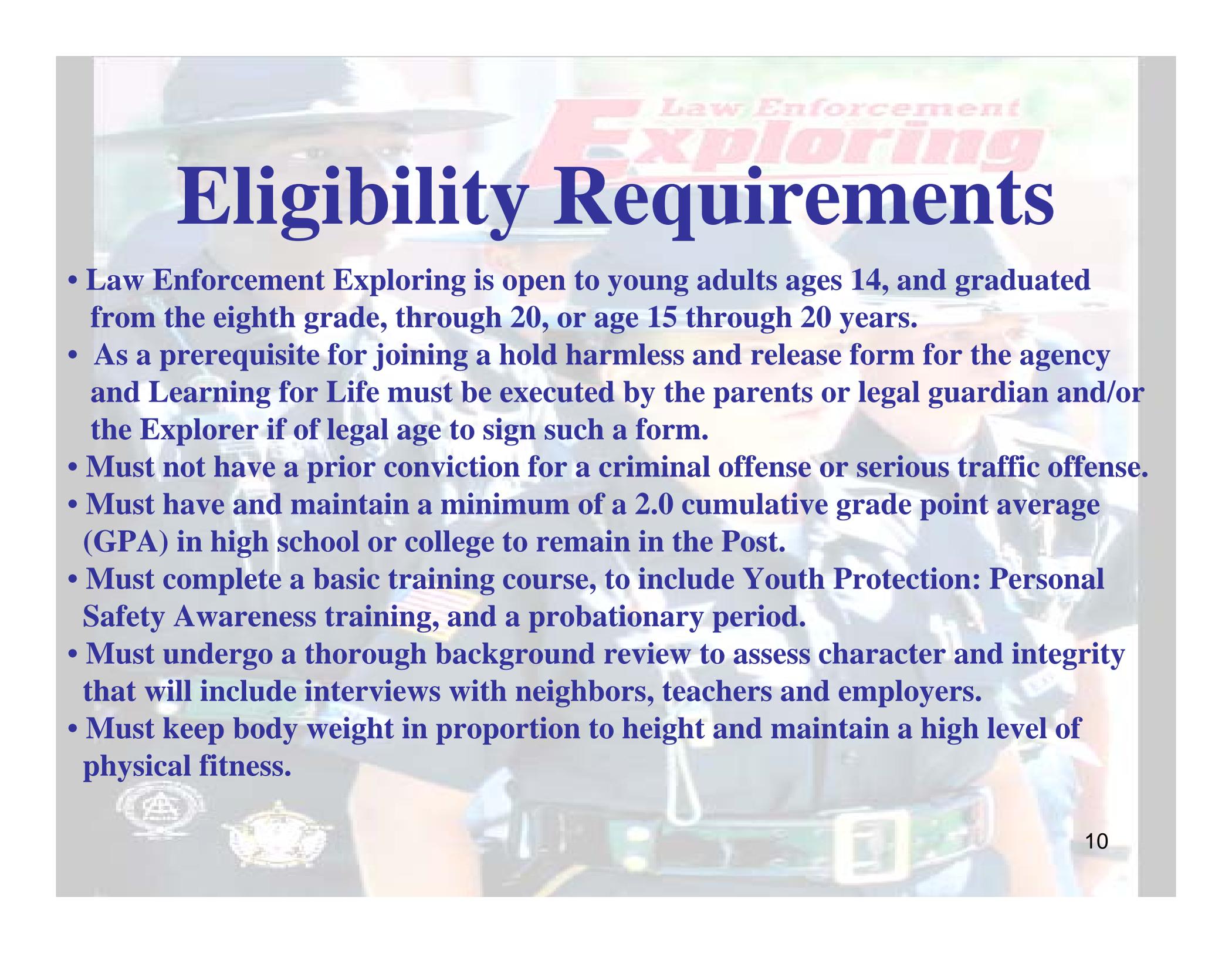
# Citizenship

- **Encourages the explorer's skill and desire to help others.**
- **Gives the explorer a keen respect for the basic rights of others.**

A photograph of several young men in police uniforms, including hats and badges, standing in a line. The text "Law Enforcement Exploring" is overlaid in red at the top, and "Life Skills" is in large blue letters in the center. The background is slightly blurred, showing an outdoor setting.

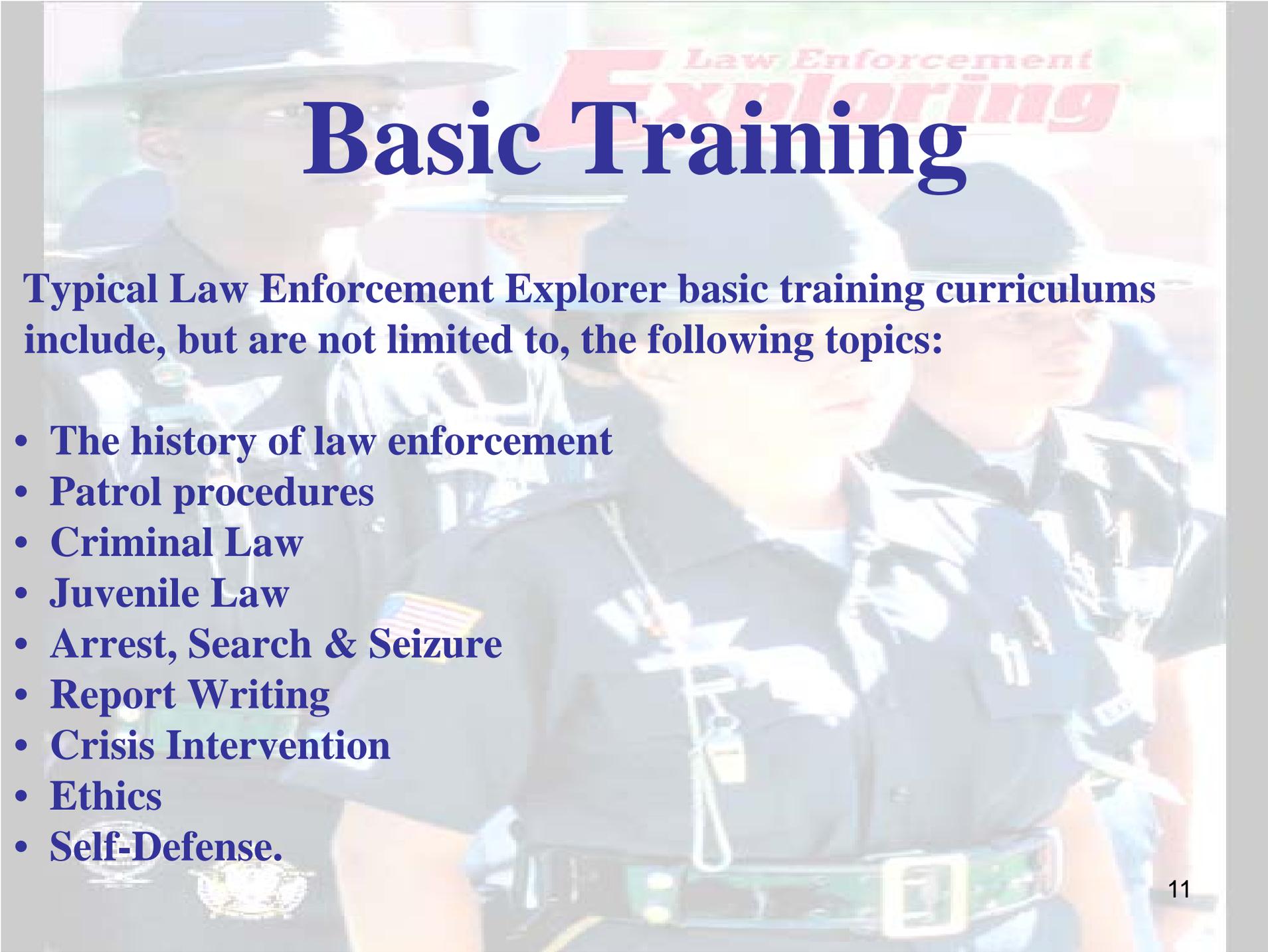
# Life Skills

- Explorers develop physical and mental fitness.
- Explorers experience positive social interaction.



# Eligibility Requirements

- Law Enforcement Exploring is open to young adults ages 14, and graduated from the eighth grade, through 20, or age 15 through 20 years.
- As a prerequisite for joining a hold harmless and release form for the agency and Learning for Life must be executed by the parents or legal guardian and/or the Explorer if of legal age to sign such a form.
- Must not have a prior conviction for a criminal offense or serious traffic offense.
- Must have and maintain a minimum of a 2.0 cumulative grade point average (GPA) in high school or college to remain in the Post.
- Must complete a basic training course, to include Youth Protection: Personal Safety Awareness training, and a probationary period.
- Must undergo a thorough background review to assess character and integrity that will include interviews with neighbors, teachers and employers.
- Must keep body weight in proportion to height and maintain a high level of physical fitness.



# Basic Training

Typical Law Enforcement Explorer basic training curriculums include, but are not limited to, the following topics:

- The history of law enforcement
- Patrol procedures
- Criminal Law
- Juvenile Law
- Arrest, Search & Seizure
- Report Writing
- Crisis Intervention
- Ethics
- Self-Defense.



# Basic Training

- **Traffic control/Crowd Control**
- **Accident investigation**
- **Traffic Stops – Misdemeanor and Felony**
- **Basic first aid & CPR**
- **Radio communication procedures**
- **Crime prevention techniques**
- **Crime scene search techniques**
- **Community/public relations**
- **Dangerous Drugs and Narcotics**
- **Criminology**